

Name of meeting: Corporate Parenting Board
Date: 15th April 2019
Title of report: Update on the number of Children and Young People in Care not in full time education or have attendance of less than 90%

Purpose of report

To provide an update to the Board on the number of children and young people who are not in full time education, or have attendance of less than 90% as requested at the last meeting

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	No
Date signed off by <u>Strategic Director</u> & name	Jo-Anne Sanders (for Mel Meggs) 3.4.19
Is it also signed off by the Service Director (Finance)?	No
Is it also signed off by the Service Director for Legal Governance and Commissioning?	No
Cabinet member portfolio	Cllr Viv Kendrick (Children)

Electoral wards affected: n /a

Ward councillors consulted:n/a

Public or private: Public

(Have you considered GDPR?)

Yes all data has been anonymised

1. Summary

The Virtual School Cohort (Reception – Post 16) as at end of March 2019 was 496 pupils

Pupils not in full time education as at 28.03.19

14 pupils (3%) were not receiving full time education (25 hours per week)
8/14 (57%) of these pupils have an Education Health and Care Plan

5/14 (36%) were not accessing full time education due to awaiting a school place either as a result of a placement move or because they were new into care
9/14 (64%) were not accessing full time education with the primary reason/ barrier to finding a school place being social, emotional health and well-being needs

From 1.09.18 to 28.03.19 there have been 66 school moves during the academic year

47/66 (71%) school moves happened with no break in provision.
54/66 (82%) in under 10 days
59/66 (89%) in 20 days or under (in line with statutory guidance)

7/66 (11%) over 20 days

Of the 7 outside statutory timescales:

1 was an emergency placement move – out of local authority
1 was new into care – multiple placement moves – pupil at SEN support
1 was new into care – new school required – pupil at SEN support
1 was new into care – new school required
1 was as a result of school breakdown – school unable to meet need – pupil with EHCP
1 was as a result of school breakdown – school unable to meet need
1 was a planned placement move - pupil with EHCP

The Virtual School team work closely with carers, social workers and schools to try to avoid drift and delay for all transitions into a new school.

Analysis of less than 90% attendance 1.09.18 – 29.03.19

53 pupils (11% of virtual school cohort) have recorded attendance of less than 90%
9/53 (17%) pupils have recorded attendance of between 85% and 90%
(9/53 of these pupils are included in the not in full time education analysis above so would by default be unable to meet 90% threshold)

13/53 pupils with recorded attendance of less than 90% are in the Primary phase (25%) – all
13 of these pupils have had a placement or school move
9 of the 13 (69%) are now on track with attendance
3 of the 13 (23%) have EHCP and are still on a reduced timetable
1 of the 13 (8%) is still on a reduced timetable

40/53 pupils with recorded attendance of less than 90% are in the Secondary phase
2 have good attendance since becoming a CLA
1 is new into care
11 have between 80 and 90% attendance and have support in hand
8 are accessing alternative provision and attendance is in hand
5 have had a placement moves but attendance is now in hand
3 have had a placement move and there are ongoing issues with their attendance
7 have SEMH or behavioural issues impacting on their attendance
3 have an EHCP and school are unable to meet need, we are seeking new provision through the SENDACT statutory processes.

All young people with attendance of less than 90% have a “PA Plan” in place agreed with carers, Social Workers and schools. This is to offer support and strategies to improve attendance. This will also involve the allocation of additional Pupil Premium Plus funding as appropriate, for example to provide additional staffing or mentoring to support a young person back into school .

2. Information required to take a decision

No decisions required

3. Implications for the Council

3.1 Working with People

Not applicable

3.2 Working with Partners

Not applicable

3.3 Place Based Working - no

Not applicable

3.4 Improving outcomes for children

Good attendance at school clearly impacts on the outcomes for our young people.

3.5 Other (eg Legal/Financial or Human Resources)

Not applicable

4. Consultees and their opinions

Not applicable

5. Next steps and timelines

For discussion by the Board.

6. Officer recommendations and reasons

That the data being considered for information is noted.

7. Cabinet portfolio holder’s recommendations

Not applicable

8. Contact officer

Janet Tolley, Kirklees Virtual School Headteacher

9. Background Papers and History of Decisions

None

10. Service Director responsible

Jo-Anne Sanders, Service Director (Learning and Early Support)